

Investing for Success

Under this agreement for 2018
Harris Fields State School will receive

\$381554*

This funding will be used to

Target	Measures
Increase the percentage of Prep students achieving end of year Benchmark PM8+	35.2% To 40%
Increase the percentage of Year 1 students achieving end of year Benchmark PM19+	27.9% to 35%
Increase the percentage of Year 2 students achieving end of year Benchmark PM24+	24.6% to 35%
Decrease the percentage of incident referrals relating to classroom behaviour by 30%	Weekly performance decrease of 30%

Our initiatives include

Initiative	Evidence-base
Establish an effective reading program across whole school using STL'N, HOC and TA model	Fisher, Frey , Hattie, <i>Visible Learning for Literacy</i> Sharratt, L, & Fullan M, <i>Putting FACES on the data</i> Kozner and Pulzen: <i>The Truth about Leadership</i> Archer and Hughes, <i>Explicit Instruction</i>
Establish and define Wellbeing Officer roles and responsibilities	One School dashboard on identified students One School behaviour data (collated weekly) Professional Development: Trauma training, regional professional development



Our school will improve student outcomes by

Actions	Costs
Employ additional human resources for support in lower school	\$26 200
Deepening knowledge and skills in using the Australian Curriculum, led by existing and new middle leaders by employing 1 additional HOC and 1 STLAN	\$108 000 \$84 000
Providing professional development in planning and assessment literacy	\$10 000
Employ additional speech therapy days (2)	\$45 000
Employ Wellbeing Officer (1)	\$108 000



Jo Sinclair-Jones
Principal
Harris Fields State School



Patrea Walton
A/Director-General
Department of Education

