

Great Results Guarantee

**Under the agreement for 2015
Harris Fields State School will receive**

\$235,300*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- increase the percentage of students in the upper two bands from 21% in 2014 year 3 reading to 35% in 2015 and from 30% to 40% in year 5 reading in 2015
- increase the percentage of students achieving a “C” standard or above in English from 74% in prep (2014) to 90 % in year 1 (2015)
- increase the percentage of students in the upper two bands in writing – year 3 from 17% to 30% (2015) and year 5 3.2% to 20%
Every student will either achieve the National Minimum Standard for literacy and numeracy for their year level; or have an evidence-based plan, developed by the school, in place to address their specific learning needs.
- develop teacher capability in the teaching of writing

Our strategy will be to

- develop efficient methodology in the collection and of appropriate data and how it is used
- embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice
- use data driven evidence of student outcomes to track teacher effectiveness and build capability
- build teacher capability in the teaching of reading and writing

Our school will improve student outcomes by

- developing and implementing a whole school approach to teaching writing
- engaging an external provider to jointly deliver professional development in writing and reading
- continuous tracking students gain through: Early Start, PAT M, TORCH, PM benchmarks, NAPLAN, five weekly moderation of writing on demand samples
- employ intervention teacher to work with students in upper four bands in reading and writing

Research: Archer, A; Timperley H; Hattie J; Fullen M.



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